EYFS Curriculum – Reception					
		Broad <sup>-</sup>	Themes		
Autumn		Winter Spring		Summer	
T1 & T2		T2 & T3	T4 & T5		T5 & T6
Texts					
Goldilocks and the Three	The Gingerbread Man	The 3 Little Pigs	Little Red Riding Hood	Billy Goats Gruff	Jack and the Beanstalk
Bears					
T1	T2	T3	T4	T5	T6
Possible Learning Provocations					
Autumn	Autumn/Winter	Winter	Spring	Spring/Summer	Summer
3 Bears Cottage	Christmas	Mother's Day	Easter	Bridge building	Father's Day
(Home Corner)	Bonfire Night	Chinese New Year	The Big Bad Wolf	Caterpillars	Grow beanstalks
Porridge on the snack	Cooking Gingerbread Men	Valentine's Day	Grandma's Cottage	Eid	Summer Fair
table	Christmas Fair		(Home Corner)	Pennywell Farm	Transition
Autumn Leaf printing	Stay and Play		Making sandwiches	Stay & Play	Sports Day
Mud Kitchen	Nativity		Stay & Play		
T1 & T2	T2		Eggs		
		T3	T4	T5	T6
RWI					
Teach RWI Set 1 sounds	Teach RWI Set 1 sounds	Consolidate	Set 1 sounds	Consolidate Set 1 sounds	Consolidate Set 1 &
– reading – writing		and/or		& read red ditties	continue with red ditties
Assess and group	Assess and re-group	Teach Set 2 sounds & int	roduce/continue with red	and/or	and/or
		ditties		Teach Set 2 sounds &	Teach Set 2 sounds and
Send home Sound	Sound Introduce red ditties				continue with Green
Blending Books		Continue to send ho	me book bag books		Books
	Continue to send home			Continue to send home	
	book bag books			book bag books	Continue to send home
					book bag books
T1 T1 & T2		T3 & T4		T5	T6
Literacy					
Name writing, pencil grip,	Introduce writing books	Introduce/continue with	Continue with guided	Continue with guided	Continue with guided
love of books	and plan small group	writing books and plan	writing activities using	writing activities using	writing activities using
	guided writing activities	small group guided	Set 1 & Set 2 sounds	Set 1 & Set 2 sounds	Set 1 & Set 2 sounds
Teach vocabulary linked	using Set 1 sounds	writing activities using			Continue to support
to the text		Set 1 sounds	Continue to support	Continue to support	children's writing
	Learn to write name		children's writing	children's writing	activities
	using correct pencil grip	Continue to support	activities	activities	Continue to develop
	6	children's self-chosen			independence
	Support children's self-	writing activities	Teach vocabulary linked	Begin to develop	Teach vocabulary linked
	chosen writing activities	Factor a last of heads	to the text	independence	to the text
	reinforcing Set 1 sounds	Foster a love of books	Factor a lava of healts	Toolsh we solve lower Bester of	Factor a lava of healts
	Eachan a love of books	and reading	Foster a love of books	Teach vocabulary linked	Foster a love of books
	Foster a love of books	Tanah yasahulami limbad	and reading	to the text	and reading
	and reading	Teach vocabulary linked		Footon a love of basis	
	Teach vocabulary linked	to the text		Foster a love of books	
	to the text			and reading	
T1	T1 & T2	Т3	Т4	T5	Т6
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Baseline 'Number Time' – follow White Rose sequence of 'Number Time' – follow White Rose sequence of					
'Number Time' – follow White Rose sequence of		learning		learning	
learning		ica: iiiig		.59	
T1 & T2		T3 & T4		T5 & T6	
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