

EYFS Curriculum – Reception

Broad Themes

Autumn T1 & T2	Winter T2 & T3	Spring T4 & T5	Summer T5 & T6
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Texts

T1 Leaf man Not a stick Oi frog Stick man Shh	T2 Let's go home little bear Jack Frost The Gruffalo's Child Jolly Christmas Postman	T3 Dear Fairy Godmother The Smeds and the Smoos Mr Gumpy's Outing	T4 Mr Wolf's Pancakes The Tiny Seed Jasper's Beanstalk Whatever Next	T5 The Very Hungry Caterpillar What the Ladybird Heard The Koala who could Mrs Armitage on wheels	T6 The Rainbow Fish Sally and the Limpet The Dot Dear Teacher
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Possible Learning Provocations

Autumn Setting up home corner Transient Art- Arcimboldo and Autumn treasures/treasure hunt Wrapping sticks and making stick men Autumn Leaf printing Mud Kitchen- leaf buns and stick biscuits- simple recipes Flange join Cutting and plucking Autumn vegetables	Autumn/Winter Christmas/Nativity Bonfire Night Looking at snowflakes-patterns and symmetry Create own through cutting and folding skills Prepare for Christmas in home corner. Plan for arrival of a baby in the home corner.	Winter Theatre trip New beginnings/problem solving Colour mixing Axels, wheels and flange joints employed to create a range of moving space buggies. British values-celebrating difference	Spring Mother's Day Making pancakes and tasting toppings Writing shopping lists Making our own beanstalk books and observing growth in plants Observation of a range of seeds. Transient art using seeds Tasting a healthy rainbow	Spring/Summer Caterpillars- growth cycle of a butterfly Simple maps and plans Looking at and comparing Australia to the UK Building a treehouse using DT skills developed so far. Looking at transport through history. Looking at transport in terms of land/sea/air	Summer Father's Day Rock pool creatures and creatures of the deep. Being kind and sharing. Looking after our environment. Forest school. Recognising our strengths and learning to encourage each other. Preparing for Year 1 Transition Sport's Day
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RWI

Teach RWI Set 1 sounds – reading Assess and group Send home Sound Blending Books	Teach RWI Set 1 sounds – writing Assess and re-group Introduce red ditties Continue to send home book bag books	Consolidate Set 1 sounds and/or Teach Set 2 sounds & introduce/continue with red ditties Continue to send home book bag books	Consolidate Set 1 sounds & read red ditties and/or Teach Set 2 sounds & introduce Green Books Continue to send home book bag books	Consolidate Set 1 & continue with red ditties and/or Teach Set 2 sounds and continue with Green Books Continue to send home book bag books
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Literacy

Disco dough Mark making Name writing, pencil grip, love of books I can see a ...sentences with a flap Teach vocabulary linked to the texts	Learn to write name using correct pencil grip Support children's self-chosen writing activities reinforcing Set 1 sounds Writing simple winter similes Foster a love of books and reading	Introduce/continue with writing books and plan small group guided writing activities using Set 1 sounds Letter writing and labelling an alien Continue to support children's self-chosen writing activities Foster a love of books and reading	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children's writing Activities Beanstalk story writing with repeated refrain Teach vocabulary linked to the text	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children's writing activities Create a simple fact file about Australia – class book. Begin to develop independence	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children's writing activities Continue to develop independence Teach vocabulary linked to the text Write a letter to new teacher outlining strengths and interests
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	Teach vocabulary linked to the text	Teach vocabulary linked to the text	Foster a love of books and reading	Teach vocabulary linked to the text Foster a love of books and reading	Foster a love of books and reading
Mathematics					
	Baseline Quick maths– follow NCETM/White Rose sequence of learning.	Quick Maths – follow NCETM/White Rose sequence of learning		Quick Maths – follow NCETM/ White Rose sequence of learning	