



Invasion

Year 4 Autumn Term

Driver Subject: History

Unit Overview

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

History National Curriculum Programmes of Study

- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- Learn about the Roman Empire and its impact on Britain.
- Conduct a local history study.
- Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Learn about Britain's settlement by Anglo-Saxons and Scots.
- Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

Links to Prior Learning

R – Understanding the World – Past and Present, People, Culture and Communities
Y1 – School Days
Y1 – Childhood
Y2 – Magnificent Monarchs
Y3 – Through the Ages
Y3 – Rocks, Relics and Rumbles
Y3 – Emperors and Empires

Memorable Experience

Links to Plymouth

The Box



Knowledge

- To name the periods of invasion and settlement in England in the early Middle Ages.
- To explain why the Anglo-Saxons invaded Britain.
- To explain the impact of the Anglo-Saxon invasion on Britain
- To describe why monasteries were so important to Anglo-Saxon Britain.
- To explain social hierarchy in Anglo-Saxon Britain.
- To describe everyday life in Anglo-Saxon Britain.
- To describe how the Anglo-Saxons have influenced our lives today.
- To describe how the Vikings invaded England.
- To describe everyday life in Viking Britain.
- To explain why King Athelstan was a significant person.

- To explain the key changes after the Norman invasion of Britain.

Skills

- Chronological Understanding – place events from period studied on a timeline.
- Historical enquiry – ask a variety of questions; use evidence to build a picture of a past event.
- Interpreting historical events – begin to evaluate the usefulness of different sources.

