

Stuart Road Academy Geography Curriculum

Termly Overview

Year 2 Term 1
Towers Tunnels Turrets

Unit Overview

Teach children about design, structures and materials. This project develops children's knowledge of how to successfully design and build model bridges and buildings.

<u>Cross-curricular links</u>	
English	Recounts; Reported speech; Narratives; Letters; Posters
D&T	Making models of towers, bridges and tunnels
A&D	Sculpture using natural materials
Computing	Drawing software
Geography	Amazing structures around the world; Towers and bridges in the local area
History	Castles and castle life; Significant individuals – Isambard Kingdom Brunel
PE	Defend and attack games; Balance and coordination
PSHE	Dilemmas
Science	Habitats; Everyday materials; Working scientifically

Engage - Visit a local castle

Innovate – Make a fortress for the three little pigs

Knowledge, Skills and Concepts

• Place Knowledge

1. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Human and physical geography

1. Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

• Geographical skills and fieldwork

1. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Local Geography links

Walk around the local area to identify human and physical geography.
Isambard Kingdon Brunel – Tamar Bridge
Smeaton's Tower

Assessment

Children will be able to name physical and human features.

Children will be able to draw a simple map and use basic symbols in a key

Able to compare two contrasting countries.