

# Magnificent Monarchs

**Name**





These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

## Activities

1. Look at these words and write a sentence to explain their meanings.

castle \_\_\_\_\_

monarch \_\_\_\_\_

ruler \_\_\_\_\_

palace \_\_\_\_\_

reign \_\_\_\_\_

2. Read these statements about monarchs. Decide whether each statement is true or false and give reasons for your answers.

A monarch has to be a woman.

true

☐

false

☐

\_\_\_\_\_

\_\_\_\_\_

William the Conqueror had absolute power and could do whatever he wanted.

true

☐

false

☐

\_\_\_\_\_

\_\_\_\_\_



Queen Victoria was the first female monarch of the United Kingdom.

true ☐ false ☐

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Parliaments were set up because the monarch wanted a holiday.

true ☐ false ☐

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England has always had a monarch.

true ☐ false ☐

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Elizabeth II will be the last monarch of the United Kingdom.

true ☐ false ☐

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3. Use a range of sources to find out about these royal residences and complete the gaps in the sentences. Find out about a fourth royal residence of your choosing.



Balmoral Castle belongs to \_\_\_\_\_. It was built for \_\_\_\_\_ by her husband. Balmoral Castle is used for \_\_\_\_\_. Balmoral Castle is in \_\_\_\_\_.



Buckingham Palace is in \_\_\_\_\_. It belongs to \_\_\_\_\_. Buckingham Palace has \_\_\_\_\_ bedrooms and was built in \_\_\_\_\_. On special occasions, the Royal Family appear on the palace \_\_\_\_\_.



Osborne House belonged to \_\_\_\_\_.

It is on \_\_\_\_\_. It was

\_\_\_\_\_’s favourite holiday home.

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4. Use the internet or information books to find out about Elizabeth I, then write a short information leaflet about her life. Include details about her personal life, her time as a monarch and some of her achievements. Remember to organise information under headings.

## Elizabeth I





5. Look at these photographs of members of the Royal Family. Use research to name them and write some facts about each person.



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6. Find out when the following significant monarchs reigned. Then, on a separate sheet of paper, draw a timeline putting them in the correct order. Record some key facts about each monarch on the timeline.

<b>Significant monarch</b>	<b>Dates of reign</b>
Alfred the Great	
Elizabeth I	
Elizabeth II	
Henry VIII	
Queen Victoria	
William the Conqueror	

Notes





7. Look carefully at some portraits of past and present British monarchs. Think about who the monarch is, what their clothes tell you about when they lived, how the portrait makes the monarch seem powerful and what objects are in the portrait. Then, choose a person in your house or a famous person that you like. Draw a portrait of them that shows others what that person is like and why they are important.



8. Finish your home learning by writing some sentences or explaining to an adult what you know about the monarchy, royal palaces and significant British monarchs.

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## Useful websites

BBC Bitesize – Famous monarchs

The home of the Royal Family

## Good reads

Title	Author	ISBN
100 Facts Kings and Queens	Miles Kelly	9781782093732
The Usborne Kings and Queens Picture Book	Sarah Courthauld and Kate Davies	9781474930154
People in History: Henry VIII	Stephen White-Thompson	9780750284134
History Heroes: Elizabeth I	Damian Harvey	9781445133027
Info Buzz: Queen Victoria	Izzi Howell	9781445159508

