This half term, the children should know to count to 10 in order. The aim is for them to recall these facts instantly.

In order: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 And back again: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0	Key Vocabulary: Count forwards to 10 Count backwards to 10. Six Seven Eight Nine Ten
What can this look like?	
Concrete, Pictorial Abstract:	
	012345678910
	10 5 0 7 0 5 4 5 2 1 0
The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. Use practical resources – Counting a variety of objects. Count forwards and backwards. Miss out a number when counting to see if your child can spot your 'mistake'. Use everyday opportunities to count whenever you can. Do alternate counting with your child. Say a number; your child says the next number. Create a story using pictures or objects. "First I had 3 teddies. Then I was given 1 more. Now I have 4. One more than 3 is 4." Use a number line or track to find one more or less. "4 is one more than 3 and one less than 5." Chalk it - use number mats or chalk the numbers on ground. Adult tells child to go to a number e.g. one less than 3 - child works it out and stands on number. Increase challenge by decreasing time given to get to the correct number. Food – use the vocabulary of more and less with food. Count out pieces of pasta/grapes/raisins/smartites. As you increase the number of objects, use the vocabulary of "One more than _ is" eating them one at a time, use the vocabulary of "One less than _ is" Take your learning outside in the garden. Why not paint some rocks with the numbers 1-10? Paint numbers on water bottles and use for a game of bowling. White Rose Maths have developed a new app that children can practise counting and subitising. It is free and it is fabulous.	