**Knowledge, Skills and Concepts**

**Aim: Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.**

**Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.**

**Content: Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.**

* The characteristics of ancient civilisations include cities, government, language, writing, customs, numerical systems, calendars, architecture, art, religion, inventions and social structures, all of which have influenced the world over the last 5000 years. (Historical knowledge)
* Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings. (Historical knowledge)
* Place current study on time line in relation to other studies (Chronology)
* Use relevant dates and terms. Know key dates, characters and events of time studied. (Chronology)
* Be aware that different evidence will lead to different conclusions. Select relevant sections of information to build a picture of past event. (Enquiry)

**Assessment**

The children will study the characteristics and importance of the ancient Egyptian civilisation (people, culture, art, politics and hierarchy).

**Local History links**

The Box Museum archive

**Engage – Clive Pigg visit.**

**Innovate – Mummification/Sarcophagus.**



**Stuart Road Academy History Curriculum**

**Year 5 Term 1**

**Pharaohs**

**Unit Overview**

**In this unit, the children will develop their knowledge of Ancient Egypt. The children will learn about life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs.**

**Cross-curricular links**

**Reading** – Marcy and the riddle of the Sphinx.

The Scarab’s Secret.

**English** –

Narrative writing. Secrets of a Sun King.

Newspaper report. The death of Tutankhamun.

Poetry. Egyptian God kenning.

S&L – Debate the opening of Tutankhamun’s tomb.

**Geography** – Location of Egypt.

Importance of the River Nile.

**Art** – Sketching artefacts.

Hieroglyphics.

**D&T** – Sarcophagus/Mummification models.

**Drama** – Mummification process.

Weighing of the heart ceremony.

**SMSC -**

*Explore and show respect for different faiths, religious, ethnic and socio-economic groups, national and global communities.*

*Develop an acceptance of other people, understanding the importance of identifying and combatting discrimination.*