

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

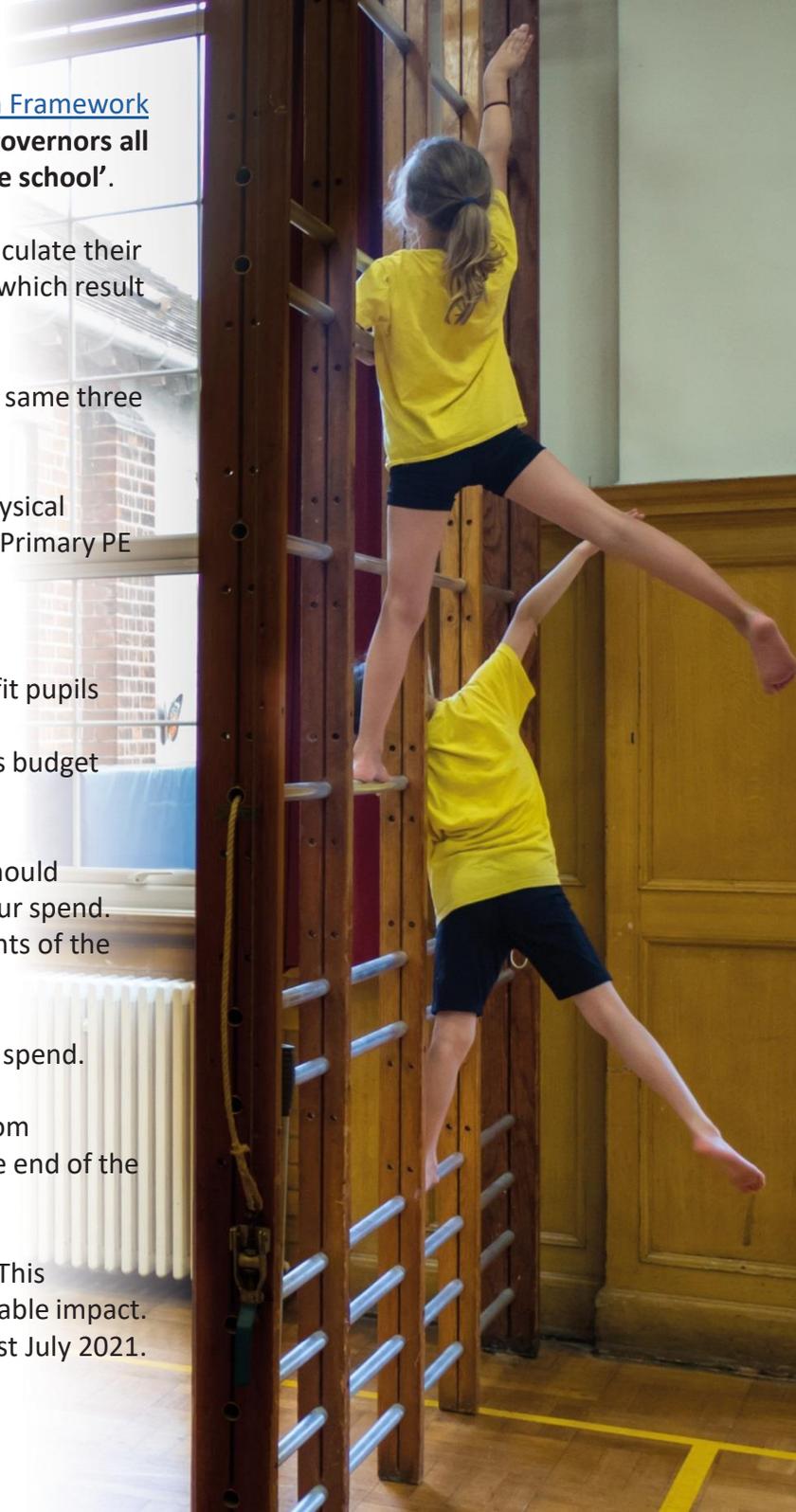
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained Silver Award with School Games Mark 2019. • Development of high quality PE CPD for all teaching staff in PE lessons. • School football team achieved 6th in Plymouth Primary Schools Football League- team equipped with sponsored kit supplied (cost supplemented) by a local business. • Participated in Level 3 Indoor Athletics competitions for Y5/6 and Y3/4. • Participated in Level 3 Y5/6 Football tournament through PSSP event. • Participated in Level 3 Y5/6 Netball tournament through PSSP event. • Balanceability sessions for Foundation Class. • Due to COVID-19 restrictions non further events were attended, however, bookings were made for city-wide Athletics event (at Brickfields), Quadkids, Dodgeball, Plymouth Schools Half Marathon, Tag Rugby tournament and Y6 Outdoor Adventure Activity Day. • Bikeability for Y6 was booked for Summer Term 2020. <p>In 2020/2021</p> <ul style="list-style-type: none"> • Foundation Class participated in Balanceability Sessions. • Y6 participated in Bikeability Sessions, • In the summer term, each class (from Foundation Class to Y6) participated in a series of outdoor education days. 	<ul style="list-style-type: none"> • Maintain Silver Award with School Games Mark- look into achieving Gold with increasing range of competitive sport and provision of clubs for the lesser active. • Development of after school (sports based) clubs. • Development of a positive attitude to physical activity at lunchtimes & sports leaders- CPD to be provided by a sports coach for Meal Time Assistants (MTAs). • Increase range of sports festivals with other schools within REACH South MAT.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £.....0
+ Total amount for this academic year 2020/2021 £.....17 540
= Total to be spent by 31st July 2021 £.....0

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Exceptional circumstances as the local swimming pool was closed due to unforeseen maintenance work as well as COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/a % Not achieved due to COVID-19 restrictions & pool closure.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/a % Not achieved due to COVID-19 restrictions & pool closure.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/a % Not achieved due to COVID-19 restrictions & pool closure.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17 540		Date Updated: 05-07-2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to engage with a variety of physical activities during break times, PE lessons and in extra-curricular PE based clubs.	<p>Equipment purchased is fit for purpose ensuring the delivery of a complete PE curriculum throughout the school.</p> <p>Ensure there are sufficient resources that can be separated into year group bubbles.</p> <p>Equipment to be purchased include a pair of football goal posts for the main playground and a second set of posts to enable a game in the rear playground.</p>			Children fully engaged with school PE curriculum. Children showing more interest in physical activity as a result of activities taught in school and engaging in extra-curricular sport.	Staff have been able to deliver the content of the PE curriculum whilst maintaining their own class bubbles with the newly purchased equipment.

To ensure that all staff are able to deliver a high quality PE curriculum in school.	Purchase of a recommended PE scheme of work to support the whole school curriculum.		All children are engaged with high quality delivery of PE sessions.	An influx and restructuring of staff has meant that a new PE scheme of work has been purchased to support the delivery of PE in the academic year 2021-2022. This scheme of work includes a package of support in the form of training as well as online resource materials.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities to compete in city-wide sporting events linked with PE curriculum in school.	Continued membership with Plymouth Schools' Sports Partnership (PSSP)- allowing access competitions organised across the city.		More children will access inter school competitions.	This has not been possible due to COVID-19 restrictions through this academic year. It is hoped with easing of lockdowns that this will be more achievable in the next academic year.
Provide children access to new sporting opportunities, experiences and resources.	Through PSSP membership- utilise access to resources such as Frisbee Golf, indoor curling, dance mats etc.		Children will engage in a wider variety of sporting activities.	
Access to BALANCEABILITY and BIKEABILITY (booked via PSSP membership) for Foundation Class and Year Six (respectively).	Sessions booked for Foundation Class and Year Six.		Foundation Class will develop ability to balance on a bike. Year Six will ride a bike safely and on public roads.	Continue to provide new Foundation and Year Six classes with opportunities to access Balanceability and Bikeability sessions with the support of the PSSP.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support staff with subject knowledge and confidence in delivery of the PE curriculum.	Lesson observations to ensure that delivery of PE curriculum is as per the planning. Meetings with teaching colleagues to discuss sessions taught and identifying further CPD needs.		Quality assured lessons- ensuring delivery of high quality PE lessons and progression of skills across the school.	This has been a restrictive process due to COVID-19 restrictions and maintaining bubbles. The subject has been monitored through tracking of planning.
Provision of a robust whole school scheme of work to ensure progression throughout the school and increased confidence in the delivery of PE lessons.	Purchase a scheme of work for the whole school to support the planning and delivery of PE.		Children showing progression of skills in PE. Staff growing in confidence in delivering high quality PE sessions- children fully engaging in PE.	A new PE scheme of work has been purchased in the latter part of the school year- with training to follow in how to deliver the sessions and in the use of online support materials/ resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow disadvantaged children to access sporting events which incur costs.	Cover the cost of entry to the Plymouth Schools' Challenge Run (in May 2021)	£50	Disadvantaged children having opportunity to participate in the Schools' Challenge Run event & receive T-shirt and goodie bag.	The event this year did not take place as hoped due to COVID-19 restrictions.
Provide children with a broader range of sports activities.	Access to PSSP supported activities such as Outdoor Adventure Activities, resources (such as Frisbee Golf and Indoor Curling).	Inclusive of PSSP membership	Children having the opportunity to engage in new physical activities.	This has not been possible due to COVID-19 restrictions through a large part of the year as originally intended. However, £500 was used to help pay for an outdoor activity week when each class has had a day out of a week to participate in an outdoor adventure activity.
Inform parents, children and the wider community of extra-curricular clubs via the schoolboard, school website and school social media platforms.	Promote clubs available in the community via flyers or on the school website/ social media platforms.	Free of charge.	Increase in number of children engaging in physical activity outside of school and in the community.	There has been limited availability of extra-curricular clubs in the wider community due to COVID-19 restrictions. There have been some responses to clubs advertised on social media platforms. The intention is to keep this going and with further easing of lockdown promote more clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage in a variety of sporting competitions against children from other schools.	Book entry of city wide competitions via PSSP website.	Inclusive of PSSP membership.	More children having the opportunities to engage in competitive inter-school sport.	This has not been possible with COVID-19 restrictions. It is hoped that this will change in the coming academic year with easing of lockdowns. Competitive sport has been restricted to within curriculum PE sessions.
Engage in termly competitions against 'sister' school within REACH South MAT.	Organise competitions with PE coordinator at High Street Primary Academy. Supply staff may be required to release school teaching staff to supervise the children at these events.	£1000	Children utilising skills learned through RE in competitions. Developing children's sense of competition.	This has not been possible with COVID-19 restrictions. It is hoped that this will change in the coming academic year with easing of lockdowns. Competitive sport has been restricted to within curriculum PE sessions.