



# KIRF: I can derive multiplication and division facts using multiples of 10 and decimal numbers.

This half term, the children will be learning to use known facts to derive other facts.

<p><b>Some example questions:</b></p> $8 \times 9 = \square$ $72 \div 9 = \square$ $720 \div 9 = \square$ $720 \div 8 = \square$ $5 \times 7 = \square$ $12 \times 5 = \square$ $50 \times 7 = \square$ $600 \div 12 = \square$ $6,000 \div \square = 12$ $500 \times 7 = \square$ $300 \div 12 = \square$	<p><b>Key Questions:</b></p> <p>The children should also know the corresponding division facts.              e.g. <math>144 \div 12 = 12</math> <math>72 \div 9 = 8</math>              and derived facts (multiples of 10 and decimals)              e.g. <math>50 \times 9 = 450</math> <math>24 \div 0.6 = 40</math></p> <p>What are the factors of ...?              What are the multiples of ...?              What is the product of ... and ...?</p>	<p><b>Key Vocabulary:</b></p> $2 \times 5 = 10$ <p style="text-align: center; font-size: small;">             factor      factor              multiplication sign      product         </p> <p style="text-align: center; font-size: small;">factor x factor = product</p> $10 \div 2 = 5$ <p style="text-align: center; font-size: small;">             dividend      divisor              division sign      quotient         </p> <p style="text-align: center; font-size: small;">dividend ÷ divisor = quotient</p>
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## What can this look like? Concrete Pictorial Abstract

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**Activity ideas:**  
*The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.*

Buy one get three free! If your child knows one fact (e.g.  $3 \times 14 = 12$ ), can they tell you the other three facts in the same fact family (e.g.  $4 \times 3 = 12$ ,  $12 \div 3 = 4$ ,  $12 \div 4 = 3$ )? Then ask for additional facts using multiples of 10 and decimals e.g.  $40 \times 3 = 120$ ,  $120 \div 30 = 4$ ,  $0.4 \times 3 = 1.2$ ,  $1.2 \div 0.3 = 4$

Create a board game or a treasure hunt related to your weakest times table (include x and ÷)

Make some flashcards and ask a family member to test you!

**Websites**

- [TTrockstars](#) Children have their own usernames and passwords
- [MyMaths](#) Children will be set weekly home learning.
- [Hit the Button](#) Practise the times tables.
- [MathsFrame](#) Practise those facts in a fun way.