

**EYFS Curriculum – Reception**

**Broad Themes**

<b>Autumn</b> T1 & T2	<b>Winter</b> T2 & T3	<b>Spring</b> T4 & T5	<b>Summer</b> T5 & T6
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**Texts**

T1 <b>Leaf man</b> <b>Not a stick</b> <b>Oi frog</b> <b>Stick man</b> <b>Shh</b>	T2 <b>Let's go home little bear</b> <b>Jack Frost</b> <b>The Gruffalo's Child</b> <b>Jolly Christmas Postman</b>	T3 <b>Dear Fairy Godmother</b> <b>The Smeds and the Smoos</b> <b>Mr Gumpy's Outing</b>	T4 <b>Mr Wolf's Pancakes</b> <b>The Tiny Seed</b> <b>Jasper's Beanstalk</b> <b>Whatever Next</b>	T5 <b>The Very Hungry Caterpillar</b> <b>What the Ladybird Heard</b> <b>The Koala who could</b> <b>Mrs Armitage on wheels</b>	T6 <b>The Rainbow Fish</b> <b>Sally and the Limpet</b> <b>The Dot</b> <b>Dear Teacher</b>
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**Possible Learning Provocations**

<b>Autumn</b> Setting up home corner Transient Art- Arcimboldo and Autumn treasures/treasure hunt Wrapping sticks and making stick men Autumn Leaf printing Mud Kitchen- leaf buns and stick biscuits- simple recipes Flange join Cutting and plucking Autumn vegetables	<b>Autumn/Winter</b> Christmas/Nativity Bonfire Night Looking at snowflakes-patterns and symmetry Create own through cutting and folding skills Prepare for Christmas in home corner. Plan for arrival of a baby in the home corner.	<b>Winter</b> Theatre trip New beginnings/problem solving Colour mixing Axels, wheels and flange joints employed to create a range of moving space buggies. British values-celebrating difference	<b>Spring</b> Mother's Day Making pancakes and tasting toppings Writing shopping lists Making our own beanstalk books and observing growth in plants Observation of a range of seeds. Transient art using seeds Tasting a healthy rainbow	<b>Spring/Summer</b> Caterpillars- growth cycle of a butterfly Simple maps and plans Looking at and comparing Australia to the UK Building a treehouse using DT skills developed so far. Looking at transport through history. Looking at transport in terms of land/sea/air	<b>Summer</b> Father's Day Rock pool creatures and creatures of the deep. Being kind and sharing. Looking after our environment. Forest school. Recognising our strengths and learning to encourage each other. Preparing for Year 1 Transition Sport's Day
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**RWI**

Teach RWI Set 1 sounds – reading Assess and group  Send home Sound Blending Books	Teach RWI Set 1 sounds – writing Assess and re-group  Introduce red ditties  Continue to send home book bag books	Consolidate Set 1 sounds and/or Teach Set 2 sounds & introduce/continue with red ditties  Continue to send home book bag books	Consolidate Set 1 sounds & read red ditties and/or Teach Set 2 sounds & introduce Green Books  Continue to send home book bag books	Consolidate Set 1 & continue with red ditties and/or Teach Set 2 sounds and continue with Green Books  Continue to send home book bag books
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**Literacy**

Disco dough Mark making Name writing, pencil grip, love of books I can see a ...sentences with a flap  Teach vocabulary linked to the texts	Learn to write name using correct pencil grip  Support children's self-chosen writing activities reinforcing Set 1 sounds Writing simple winter similes Foster a love of books and reading	Introduce/continue with writing books and plan small group guided writing activities using Set 1 sounds Letter writing and labelling an alien Continue to support children's self-chosen writing activities  Foster a love of books and reading	Continue with guided writing activities using Set 1 & Set 2 sounds  Continue to support children's writing Activities Beanstalk story writing with repeated refrain  Teach vocabulary linked to the text	Continue with guided writing activities using Set 1 & Set 2 sounds  Continue to support children's writing activities Create a simple fact file about Australia – class book.  Begin to develop independence	Continue with guided writing activities using Set 1 & Set 2 sounds Continue to support children's writing activities Continue to develop independence Teach vocabulary linked to the text Write a letter to new teacher outlining strengths and interests
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	<b>Teach vocabulary linked to the text</b>	<b>Teach vocabulary linked to the text</b>	<b>Foster a love of books and reading</b>	<b>Teach vocabulary linked to the text</b>  <b>Foster a love of books and reading</b>	<b>Foster a love of books and reading</b>
<b>Mathematics</b>					
	<b>Baseline Quick maths– follow NCETM/White Rose sequence of learning.</b>	<b>Quick Maths – follow NCETM/White Rose sequence of learning</b>		<b>Quick Maths – follow NCETM/ White Rose sequence of learning</b>	