

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17 540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17 540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17 540

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Previous year's data not available due to closure of local pools.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>0%</p> <p>Swimming to be done in Term 6</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p> <p>Swimming to be done in Term 6</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p> <p>Swimming to be done in Term 6</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17 540		Date Updated: 15-12-2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to engage in physical activity beyond curriculum time.	Use Positive Play TA to encourage physical activity during lunchtimes.		£3251.32	Increased engagement in physical activity during play times. Fewer incidences of behaviour issues during play times.	Further CPD for Positive Play TA to develop play opportunities for the children.
To improve physical literacy (which has suffered as a result of COVID lockdowns) and opportunities to engage in high quality PE lessons.	Use of REAL PE scheme during curriculum PE sessions giving children opportunities to access high quality PE sessions and consolidation of their skills.		Subscription paid from previous year's allocation. Additional £1000 for supply cover to facilitate further staff CPD.	Improved physical literacy, games, skills and activities also utilised in curriculum and extra-curricular areas.	Embed delivery of REAL PE throughout the school. Additional CPD opportunities to improve standard of PE delivery.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children access to new sporting opportunities, experiences and resources.	Through PSSP membership- utilise access to resources such as Frisbee Golf, Indoor Curling, dance mats etc. Children to engage in residential experiences featuring outdoor physical education aspects. Access to BALANCEABILITY and BIKEABILITY (via PSSP) for Reception Class and Year 6.	Inclusive of PSSP membership (£4000). £1000 To subsidise trips.	Children to engage in a variety of sports beyond curriculum PE activities. Children to access inter school competitions. Reception Class children to develop use of balance bikes. Year 6 children to develop road safety and control of their bikes on public roads.	
Provision of extra-curricular PE based clubs after school.	Use of local sports coaches to provide extra-curricular PE sessions for three afternoons per week.	£2500	Children to attend after school PE clubs.	
Raise profile of PE/ REAL PE scheme throughout the school.	Provide staff with standard PE training clothing.	£500	Children provided with good approach to PE, wearing standard PE kit across the school.	

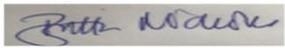
Replenish and replace PE equipment to support the delivery of PE curriculum in school.	To ensure that PE equipment is safe and fit for purpose.	£1000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 11%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To implement use of the REAL PE scheme throughout the school- through accompanying CPD through the REAL PE Legacy scheme.	Access to REAL PE website (subscription service). Staff to engage in CPD programme to develop use of REAL PE and increased confidence in the scheme.	£1000- supply cover for releasing staff to engage with CPD. (Subscription paid in advance last year)	Staff to develop confidence in the delivery of REAL PE to their classes.
Ensure high quality delivery of PE curriculum throughout the school.	PE coordinator to be release to observe a sample of PE lessons and provide support where necessary. PE coordinator to match CPD needs to each member of the teaching staff where necessary.	£1000- supply cover to release PE coordinator.	CPD needs to be identified and addressed through additional training where necessary- facilitating increased confidence in delivery of the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to a variety of sporting activities beyond the school curriculum.	Access to experiences in the form of residential and outside agencies (including PSSP) visiting school to deliver additional PE activities. Use of equipment via PSSP subscription- dance mats, rowing machines, Frisbee golf, indoor curling etc.	£1000 -to subsidise residential and inclusive of PSSP subscription (£4000).	Children to engage in alternative sporting activities outside of school.	
Provision of extra-curricular PE based clubs after school.	Use of local sports coaches to provide extra-curricular PE sessions for three afternoons per week.	£2500	Children to attend after school PE clubs.	
Inform members of the school community of any extra-curricular clubs in the wider school community.	Promote availability of clubs in the community via school noticeboard, website or social media channels.	Free of charge	Increased numbers of children engaging in physical activity outside of school and in the wider community.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a range of inter school sporting competitions organised within the REACH South MAT/ Plymouth Schools Sports Partnership.	Engage in PSSP organised events as part of the PSSP subscription. Cover the cost of staff required to attend events with the children.	£4000 £1000- supply costs to release staff to attend events with the children & transport.	Children having the opportunities to participate in competitive sport.	

Signed off by	
Head Teacher:	
Date:	15.12.2021
Subject Leader:	<i>C. S. Chan</i>
Date:	15-12-2021