

Pupil premium strategy statement – Stuart Road Primary Academy

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	184
Proportion (%) of pupil premium eligible pupils	39%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022/2023
Date this statement was published	25.11.22
Date on which it will be reviewed	14.07.23
Statement authorised by	Britta Nicholls
Pupil premium lead	Michelle Riley
Governor / Trustee lead	Gary Blake

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£87,948.00
Recovery premium funding allocation this academic year	£ 9,643.00
<p>Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i></p> <p><i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i></p>	£5282.00
<p>Total budget for this academic year</p> <p><i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i></p>	£102,873.00

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	That all disadvantaged pupils achieve in line with non-disadvantaged pupils, in reading, writing and maths.
2	Each class teacher have in-depth knowledge of their disadvantaged pupils and their attainment and progress, implementing quality first teaching to address this.
3	Class teachers identify early intervention to ensure targeted support given.
4	Attendance for disadvantaged pupils are 95% and above.
5	Disadvantaged pupils benefit from consistently attending extra-curricular opportunities.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Disadvantaged pupils achieve in-line with non-disadvantaged.	Data shows DIS pupils in line with non-dis in reading, writing and maths. End of key stage data shows improved outcomes.
2. Attendance is in-line with national of 95%	Attendance tracking shows DIS pupils identified are attending school and achieving 95% and above.

3. Disadvantaged pupils benefit from extra-curricular opportunities.	DIS lead tracking opportunities and can evidence greater involvement in non-academic opportunities.
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 86,024.83

Activity	Evidence that supports this approach	Challenge number(s) addressed
Disadvantaged pupils achieve in-line with non-disadvantaged.	3 x Teaching assistants (MB Y3, KS Y4, and ?) 0.4 SENDCo PSA Overtime for support staff MAST support (Multi Agencies Support Team)	1, 2, 4, 5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 3,540.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Class teachers identify early intervention to ensure targeted support given.	Resources Speech and Language	1, 2, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2,901.90

Activity	Evidence that supports this approach	Challenge number(s) addressed
Attendance is in-line with national of 95%	EWO service and support PSA	4
Disadvantaged pupils benefit from consistently attending extra-curricular opportunities.	Attendance at off-site sporting events, inclusion event, residentials, RockSteady concerts.	5

Total budgeted cost: £92,466.73

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outline outcomes for disadvantaged pupils in the 2021 to 2022 academic year and explain how their performance has been assessed.

Secondary schools should include 2022 key stage 4 performance data, and any other pupil evaluations carried out in the 2021 to 2022 academic year.

Primary schools do not need to publish their 2022 key stage 2 results as DfE is not publishing that data. Refer to any other pupil evaluations carried out during the 2021 to 2022 academic year. For example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

We strongly discourage comparing your school's 2022 performance data with data from previous years. The impact of COVID-19 makes it difficult to interpret why the results are as they are. In addition, for secondary schools, changes were made to GCSE and A level exams in 2022, including grading that reflected a midway point between grading in 2021 and 2019.

You can compare your school's disadvantaged pupils' performance data to local and national averages, with caution.

If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.